

Project Abstract

Project Title: Providing Capacity Building Assistance to support innovative program models in the Ryan White Program
Applicant Organization Name: UCSF Center for AIDS Prevention Studies
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The Center for AIDS Prevention Studies (CAPS) at the University of California, San Francisco (UCSF) is uniquely positioned to provide Capacity Building Assistance to support the replication of evidence-informed intervention models by Ryan White HIV/AIDS Program (RWHAP) recipients and subrecipients in four jurisdictions disproportionately affected by HIV including: Jackson, Mississippi (MS), Atlanta, Georgia (GA), New Orleans, Louisiana (LA), and Las Vegas, Nevada (NV). CAPS will build on our previous experience establishing Learning Collaboratives to build the capacity within each jurisdiction and encourage the implementation and scale-up of selected evidence-informed intervention models designed to improve systems of care, reduce health disparities, improve outcomes along the HIV care continuum, and help accomplish the goals and objectives of the National HIV/AIDS Strategy. This project will also support the new “Ending the HIV Epidemic” plan recently released by the Department of Health and Human Services to focus on areas carrying the most substantial HIV burden in the US.

In collaboration with the HRSA SPNS Program and with the ACE TA Center, this proposed project will have four primary goals:

- **Engage Stakeholders and Achieve Alignment.** We will lay a solid foundation for three years of intensive work by: (1) obtaining HRSA’s approval to work in the proposed jurisdictions named above; (2) finalizing and receiving HRSA approval for the selection of evidence-informed intervention models; and (3) collaborating with HRSA and each jurisdiction to refine our proposed Learning Collaborative model.
- **Provide CBA.** We will establish Learning Collaboratives within each jurisdiction to facilitate the provision of CBA by providing trainings, offering technical assistance, and facilitating peer-to-peer learning. The Learning Collaboratives will: (1) create greater facility to implement innovative and cutting-edge program service models; (2) increase awareness and knowledge about the value-added benefits of evidence-informed intervention models and resources; and (3) increase system-level capacity for adoption of evidence-informed intervention models that improve HIV care continuum outcomes.
- **Evaluate.** Following the Proctor model we will study changes in disparities among people living with HIV in each jurisdiction, most especially those related to HIV care continuum outcomes (i.e., linkage, re-engagement, retention, ART prescription, viral load suppression).
- **Broadly Disseminate Findings.** Throughout this project, we will write and disseminate reports, products, and other related materials describing: key preliminary findings, successful CBA strategies, Learning Collaborative progress, and other salient topics to quickly disseminate important information about the replication process of innovative, evidence-informed intervention models.